

Universidad Provincial de Córdoba

A young university, a long standing tradition in the region-

The Provincial University of Córdoba (UPC) was established in 2007 in response to the need for a university institution conceived from Córdoba and for the region, with a critical and transformative perspective. It is an open, inclusive university, integrated into its territory. It is oriented toward collaborative work with multiple sectors and social actors, and toward the construction of knowledge that fosters dialogue between different forms of knowledge.

UPC stands on the strong legacy of Córdoba's prestigious higher education institutes, recognized for their long-standing tradition and excellence across the province and the region. This legacy encompasses key areas such as art and design, education and health, physical education, tourism, environmental studies, business and public management, cultural management training, and now also includes innovative programs in Full Stack Programming and Video Game Production. Building on this solid foundation, UPC offers forward-thinking, high-quality academic programs designed to meet the evolving demands of a global, digital, and culturally rich world.

UPC offers postgraduate, graduate, and undergraduate degree programs designed to respond to the region's needs and opportunities. At the same time, this relatively young institution is steadily strengthening its core functions in research and community engagement. Despite its youth, UPC has already established strong roots and is expanding its presence at both the national and international levels.

Mission

To provide comprehensive, high-quality academic education that contributes to the social, productive, economic and cultural development of the province of Córdoba and the region. This mission is grounded in strong ethical and humanistic values, and guided by principles of inclusion, equity, social and environmental responsibility.

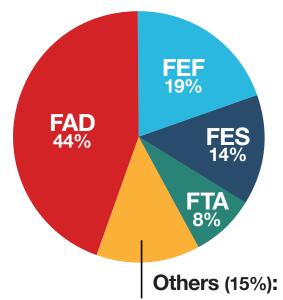
To fulfill this mission, the University prioritizes innovation, social inclusion and articulation and cooperation with different levels of educational systems, as well as with the community and productive sectors. In terms of international cooperation, the University aims at expanding its partnerships with higher education institutions worldwide. This effort is centered on strengthening capacity building through the exchange of knowledge, technologies, and best practices, as well as through the development of joint academic initiatives and student and faculty mobility programs.



UPC in numbers

University Students 2025

by Academic Units



- Campuses
- Office of Academic and Postgraduate Affairs
- IGTP

School of Art and Design (FAD) 8.162

School of Physical Education (FEF) 3.583

School of Education and Health (FES) 2.607

School of Tourism and Environment (FTA) 1.543

> 426 Bell Ville Campus

Capilla del Monte Campus 403

> Dean Funes Campus 249

Laboulaye Campus 156

Morteros Campus 297 467

Río Tercero Campus Villa Dolores Campus 211

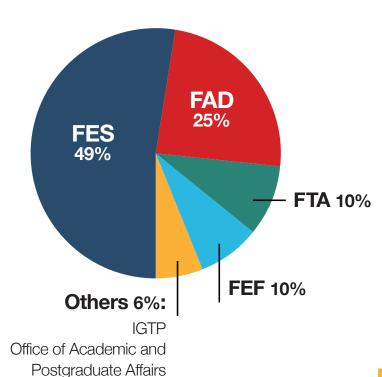
Institute of Technological and Productive 200 Management and Innovation (IGTP)

> Office of Academic 141 and Postgraduate Affairs

> > Students **18.445**

Updated April 2025 Source: Systems Deparment

Alumni by Academic Units



School of Physical Education (FEF)
School of Art and Design (FAD)
1.477
School of Tourism and Environment (FTA)
School of Physical Education (FEF)
Office of Academic and Postgraduate Affairs
Institute of Technological and Productive
Management and Innovation (IGTP)

Total number of Alumni **5.926**

Updated April 2025 Source: Office of Academic and Postgraduate Affairs, Systems Department

Academic and Non-Academic Staff

Academic Staff: 1.516 Non-Academic Staff: 139

Updated April 2025 Source: Office of Academic and Postgraduate Affairs, Systems Department



Location and Campuses

The University boasts modern facilities across the whole province, all designed to foster a dynamic and engaging learning environment.

Schools and Campuses



11 Campuses

The UPC operates 5 campuses in the city of Córdoba: School of Art and Design, School of Physical Education, School of Education and Health, School of Tourism and Environment, and the Institute of Technological and Productive Management and Innovation. Additionally, it has 7 regional campuses located throughout the province.



93mil m² of green spaces



5 Computer Labs



4 Multipurpose Rooms



9 Specialized Libraries



2 Early Childhood Centers



2 Historical **Archives**



1 University Publishing House Classrooms



4 Hybrid

Cultural Center "Ciudad de las Artes" (City of Arts):



1 Exhibition Hall



2 Theater Halls



1 Memory Park



1 Paper Mill

Por Unidad Académica

● FAD ● FES ● FEF ● FTA ● Bell Ville Campus ● IGTP



2 Photography Labs



2 Concert and Performing Arts Halls



3 Exhibition **Spaces**



12 Ceramic Kilns



24 Acoustic **Boxes**



1 Gesell Chamber



2 Gyms



Sports Fields



2 Sports Courts



1 Weight **Training Gym**



1 Indoor Olympic **Swimming Pool**



1 Hotel and Restaurant Classroom



1 Natural Sciences Laboratory



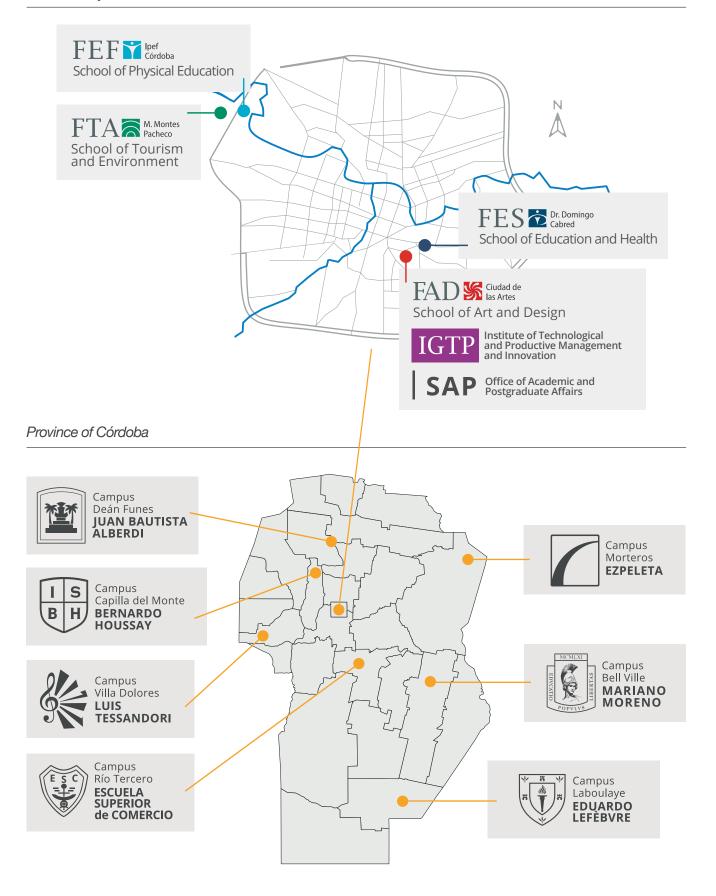
1 High-Performance Digital Media Lab



1 High-Performance Digital Media Lab

Campuses

Córdoba City



Historic Timeline

2007

The founding of the Provincial University of Córdoba

	Year of creation	Non-university Higher Education Programs
FES 🔨	2015	"Dr. Domingo Cabred" School (created in 1961)
FTA 🛜	2015	College of Tourism and Hospitality "Marcelo Montes Pacheco" (created in 1959)
FAD S	2015	College of Fine Arts "Dr. José Figueroa Alcorta" (created in 1896) Conservatory of Music "Felix T. Garzón" (created in 1911) College of Ceramics "Fernando Arranz" (created in 1936) College of Applied Arts "Lino E. Spilimbergo" (created in 1956) College of Theater "Roberto Arlt" (created in 1963)
FEF 🗡	2017	College of Physical Education IPEF (created in 1946)
Campus Bell Ville MARIANO MORENO	2024	"Mariano Moreno" College (Bell Ville) (created in 1961)
Campus Río Tercero ESCUELA SUPERIOR de COMERCIO	2024	"Escuela Superior de Comercio" College (Rio Tercero) (created in 1953)
Campus Villa Dolores LUIS TESSANDORI	2024	«Luis Tessandori» (Villa Dolores) (created in 1984)
Campus Capilla del Monte BERNARDO HOUSSAY	2024	"Dr. Bernardo Houssay" College (Capilla del Monte) (created in 1986)
Campus Deán Funes JUAN BAUTISTA ALBERDI	2024	"Juan Bautista Alberdi" College (Deán Funes) (created in 1986)
Campus Laboulaye EDUARDO LEFEBVRE	2024	"Eduardo Lefèbvre" College (Laboulaye) (created in 1988)
Campus Morteros EZPELETA	2024	"María Justa Moyano de Ezpeleta" College (Morteros) (created in 1991)



The university offers a wide range of undergraduate, graduate, and postgraduate programs across various disciplines, and many territories of Córdoba province.

Postgraduate programs:

8 Master's and Specialization Programs

Graduate Programs:

30 Bachelor's and Teaching Programs

Undergraduate Programs:

27 University Technical Programs

Post-Graduate Degrees

Master's Degrees	School/ Campus
Recreation and Games with a Latin-American Perspective	FEF
School of Physical Education	FEF
Theory and Practice of the Arts and Design	FAD
Specialization Degrees	
Comprehensive Sexual Education	SAyP
Contemporary Poetry in Visual Arts	FAD
Public Management	IGTP
Recreation and Games	FEF
Socio-Educational Interventions in Early Childhood	FES

Graduate Degrees

Bachelor's Degrees	School/ Campus
Art and Cultural Management (CCC)* with specializations in Visual Arts / Ceramics-Fire Arts / Performing Arts	FAD
Choreographic Composition	FAD
Design (CCC)* with specializations in Graphic Design/ Fashion Design/ Interior Design/ Photography	FAD
Musical Interpretation (CCC)*	FAD
Physical Education (CCC)*	FEF
Tourism (CCC)*	FTA
Social Pedagogy	FES
Psychomotricity	FES
Psychopedagogy	FES
Educational Management (CCC)*	IGTP
Public Administration and Management (CCC)*	IGTP
Mathematics and Mathematics Education in Elementary School (CCC)*	SAyP
Mathematics and Mathematics Education in High School (CCC)*	SAyP
Business Administration (Bachelor) - with an intermediate degree: University Technical Degree in Business Manage- ment	BV*, CM*
Business Administration (CCC)*	RT*

CCC*: Complementary Curricular Cycle

BV*: Campus Bell Ville, CM*: Campus Capilla del Monte, RT*: Campus Río Tercero, DF*: Campus Deán Funes, L*: Campus Laboulaye, VD*: Campus Villa Dolores,

Teaching Degrees	School/ Campus
Biology	BV*, CM*, DF*, L*
Chemistry (CCC*)	BV*, DF*
Dance Teaching	FAD, VD*
Music Teaching	FAD, VD*
Theater Teaching	FAD
Visual Arts Teaching	FAD, VD*
Physics	BV*, CM*, L*
Physical Education Teaching	FEF, DF*, L*
Special Education	FES, BV*

Undergraduate Degrees

University Technical Degrees	School/ Campus
Artistic Visual Production	FAD
Book Binding and Preservation	FAD
Ceramic Molding and Tools	FAD
Ceramic Art	FAD
Contemporary Dance	FAD
Cultural Heritage Management	FAD
Fashion Design	FAD
Fire Arts	FAD
Full Stack Programming	CM*, VD*, L*
Graphic Design	FAD*, CM*, VD*
Interior Design	FAD
Lighting for Shows	FAD
Marketing and Digital Business	BV*, CM*, RT*
Multimedia Creation	FAD
Musical Instrumental Performance	FAD
Photography	FAD
Set Design	FAD
Textile Art	FAD
Woodworking	FAD
Gastronomy	FAD
Hospitality	FTA, CM*
Park Ranger	FTA
Travel and Tourism Management	FTA



Tour Guide	FTA
Video Game Development and Production	IGTP, BV*
Sustainable Development with a Focus on Circular Economy	IGTP, BV*
Data Science and Artificial Intelligence	

Research in 2025

7 Scholarships for the Encouragement of Scientific Vocation (National Inter-University Council or CIN)

26 Research projects (UPC Call for Proposals)

13 Assistant Researchers (National Council for Scientific and Technical Research or CONICET)

7 Targeted Scientific and Technological Research Projects - PICTO (Fund for Scientific and Technological Research or FONCyT)

2 Youth in Science Projects (Science and Technology Office or SeCyT, Córdoba)

+10 Lines of research

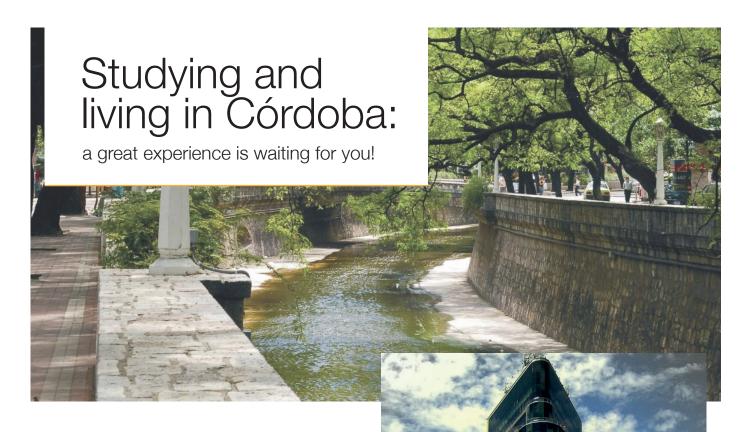
- Innovation and productive development.
- State, government and public administration.
- · Situated arts and design practices.
- Cultural management. Memory, heritage and cultural assets.
- · Social inequalities and human rights.
- Citizenship, engagement, and democracy.
- Education, teaching and technical-vocational training.
- Higher teacher training for school and non-school education.
- Tourism development and innovation, and strategic planning.
- Protected areas, tourism, and local communities
- Technological innovation in Physical Education and Physical Activity.
- Socio-cultural processes of Physical Education and their regional impact.

Investiga+ Journal

A free-access journal that seeks to advance the dissemination and promotion of research by publishing articles based on theoretical essays or empirical research.



revistas.upc.edu.ar/investiga-mas



Founded in 1573, Córdoba is the capital of its province and the second-largest city in Argentina by population, following Buenos Aires.

It is the hub of provincial administration and offers a wide range of services, including eight public and private higher education institutions, advanced healthcare facilities, and diverse industrial and service sectors. Furthermore, the Province of Córdoba is the second most significant in Argentina both demographically and economically. It boasts one of the highest rates of national population growth, establishing it as a central hub for culture, economy, education, finance, and entertainment in the heart of the country.



Córdoba is renowned as a cultural center, often referred to as "Córdoba la Docta" (meaning "the Scholarly"), attracting students from across Argentina, neighboring countries, and around the world. Córdoba is a vibrant city with a significant student population, particularly in the Nueva Córdoba neighborhood, which is close to the historic downtown. The city's university scene offers a rich array of cultural activities, including shows, art exhibitions, concerts, film screenings, and theatrical performances almost every day and on weekends, contributing to a dynamic student life that is unique in the country. Additionally, within less than an hour from the city, you can explore the distinctive Córdoba mountains and rivers.





The city of Córdoba has been the backdrop for several historically significant events on a national, regional, and global scale. It was the birthplace of the 1918 University Reform, became a major industrial center in the 1930s, and was the site of the Cordobazo uprising in 1969. These iconic moments reflect the city's character and national significance, which make its residents proud. In 2000, UNESCO designated the Jesuit Block (located in the historical downtown) as a World Heritage site, making it a must-visit landmark.

Discover Córdoba as your next academic destination!

For more information about the city and the academic opportunities and benefits available to international students, visit the Study Córdoba website:

https://studycordoba.com/

To explore Córdoba as a travel destination, visit: https://cordobaturismo.gov.ar/

Contact

Provincial University of Córdoba Rector's Office
Pablo Ricchieri Av. 1955, Córdoba, Argentina
South Campus, Atelier 8, Ciudad de las Artes
rectorado@upc.edu.ar
www.upc.edu.ar

Internationalization Office

Pablo Ricchieri Av. 1955, Córdoba, Argentina South Campus, Atelier 14, Ciudad de las Artes internacionalizacion@upc.edu.ar www.upc.edu.ar/internacionalizacion



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